



2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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FRANCIS ELEMENTARY (EC-3)

BYNG PUBLIC SCHOOLS

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Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	47%	52%	58%
Black	2%	3%	11%
Asian	0%	0%	2%
Hispanic	6%	3%	10%
Native American	45%	43%	19%
Average Property Valuation per Student (12/2008)		\$30,776	\$37,366
Students Eligible for Free/Reduced Lunch	76%	62%	56%

2000 Census Data

	School	District	State Average
District Population		7,445	6,402
Poverty Rate		11%	15%
Unemployment Rate		4%	5%
Average Household Income		\$40,573	\$44,370
Single-Parent Families		24%	29%
Highest Educational Level for Adults Age 25+			
College Degree		28%	26%
H.S. Diploma w/o College Degree		54%	55%
Less than 12th Grade Education		18%	19%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	37%	33%	36%
Average Number of Days Absent per Student	6.3	9.6	10.4
Mobility Rate (Incoming Students)	9%	7%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	None	37.7	11.5
There was 1 suspension (of more than 10 days) for every ___ students	None	179.9	134.3
Parents Attending Parent/Teacher Conference	99%	82%	73%
Patrons' Volunteer Hours per Student	1.2	3.4	2.6

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged.		60.0	71.0
Of those charged, each averaged ___ offense(s).		2.0	2.1
Of those charged, ___ were alleged gang members.		0	0.8

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	217	1,619	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.9	102.1	20.6
Average Salary (w/ Fringe)	\$43,133	\$42,473	\$42,944
Teachers with Advanced Degree(s)	36.6%	49.9%	24.5%
Average Years of Experience	18.1	15.1	12.6
Students in Special Education	12.4%	21.0%	14.6%
Special Education Teachers (FTE)	1.0	10.8	2.2
Counselors (FTE)	1.0	4.8	0.7
Other Certified Professional Staff (FTE)	2.6	10.1	1.4
Administrators (FTE)	1.0	11.9	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable


RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2007-2008 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for "regular full academic year" students.)</small>	Benchmark Met*
	 This School State Average	
3	 <p style="font-size: small;">% Satisfactory & Above</p> <p style="font-size: small;">% Advanced</p>	
4	<p>Grade Not Offered at This School Site</p> <p style="font-size: small;">% Satisfactory & Above</p> <p style="font-size: small;">% Advanced</p>	
5	<p>Grade Not Offered at This School Site</p> <p style="font-size: small;">% Satisfactory & Above</p> <p style="font-size: small;">% Advanced</p>	
6	<p>Grade Not Offered at This School Site</p> <p style="font-size: small;">% Satisfactory & Above</p> <p style="font-size: small;">% Advanced</p>	
7	<p>Grade Not Offered at This School Site</p> <p style="font-size: small;">% Satisfactory & Above</p> <p style="font-size: small;">% Advanced</p>	
8	<p>Grade Not Offered at This School Site</p> <p style="font-size: small;">% Satisfactory & Above</p> <p style="font-size: small;">% Advanced</p>	
EOI (End-of-Instruction)	<p>Grade Not Offered at This School Site</p> <p style="font-size: small;">% Satisfactory & Above</p> <p style="font-size: small;">% Advanced</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Satisfactory & Above" in all subjects
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.